

Draft Timeline from June through December 2015

	June	July	August	September	October	November-December
ARSC Staff	<ul style="list-style-type: none"> <li>On-going surveys for ELA and Math, on-line</li> <li>Research, Edit, and Admin Assistance</li> </ul>	<ul style="list-style-type: none"> <li>On-going surveys for ELA and Math, on-line</li> <li>Research, Edit and Admin Assistance</li> </ul>	<ul style="list-style-type: none"> <li>Research, Edit and Admin Assistance</li> <li>On-going surveys for ELA and Math online</li> </ul>	<ul style="list-style-type: none"> <li>Research, Edit and Admin Assistance</li> <li>On-going surveys for ELA and Math online</li> </ul>	<ul style="list-style-type: none"> <li>Writing, Edit and Admin Assistance</li> </ul>	<ul style="list-style-type: none"> <li>Writing, Edit, and Admin Assistance</li> </ul>

Note: Throughout this time frame, online feedback and focus groups should be conducted across NC in the eight regions to allow parents, educational leaders, and stakeholders to share their opinions on the pros, cons, and suggested changes.

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	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOV- DECEMBER
ASRC Data Presentat ions	<ul style="list-style-type: none"> <li>• Consultation with Parents</li> <li>• Presentation by the North Carolina Education Coalition</li> </ul>	<ul style="list-style-type: none"> <li>• Hope Williams: Information and Perspective from Independent Colleges &amp; Universities</li> <li>• Dr. Garland, (DPI): Information on School Calendar and the Common Core</li> <li>• Kip Blakely: Information from Chamber of Commerce</li> <li>• Progress Reports from ELA and Math</li> </ul>	<ul style="list-style-type: none"> <li>• Carole Ardizzone, M.Ed.: Information and Perspective from Child Development Specialist</li> <li>• Preliminary Reports from ELA and Math</li> </ul>	<ul style="list-style-type: none"> <li>• Ms. Tulbert and Mr. Cole: Principals of the Year to share Information and Perspective from School Principals</li> <li>• Consultation with Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Consultation with Educators</li> <li>• Incorporate Data Presentations and other Input into ELA and Math standards recommendations</li> </ul>	<ul style="list-style-type: none"> <li>• Incorporate Data Presentations and other Input into ELA and Math standards recommendations</li> </ul>

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<b>ELA</b>	<b>JUNE</b> <ul style="list-style-type: none"> <li>Assessment of Standards of other states, (CA, Texas and VA)</li> <li>Interpreting survey responses</li> <li>Engage appropriate expertise as required</li> </ul>	<b>JULY</b> <ul style="list-style-type: none"> <li>Assessment of Standards of other states (CA, Texas and VA)</li> <li>Interpreting survey responses</li> <li>Engage appropriate expertise as required</li> </ul>	<b>AUGUST</b> <ul style="list-style-type: none"> <li>Assessment of Standards of other states (CA, Texas and VA)</li> <li>Interpreting survey responses</li> <li>Engage appropriate expertise as required</li> </ul>	<b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>Work on recommendations</li> <li>Engage in Focus Groups</li> <li>Refine findings and incorporate feedback of shareholders</li> </ul>	<b>OCTOBER</b> <ul style="list-style-type: none"> <li>Work on recommendations</li> <li>Engage in Focus Groups</li> <li>Engage appropriate expertise as required</li> <li>Refine findings and incorporate feedback of shareholders</li> </ul>	<b>NOV-DECEMBER</b> <ul style="list-style-type: none"> <li>Finalize and gain consensus on new ELA standards recommendation</li> </ul>
<b>MATH</b>	<ul style="list-style-type: none"> <li>Assessment of Common Core Standards through K-8</li> <li>Comparison of Math standards in Minnesota and other states</li> <li>Interpreting survey responses</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Common Core Standards, K-9 through 12</li> <li>Comparison of Math standards in Minnesota and other states</li> <li>Interpreting survey responses</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Common Core Standards, K-9 through 12</li> <li>Comparison of Math standards in Minnesota and other states</li> <li>Interpreting survey responses</li> </ul>	<ul style="list-style-type: none"> <li>Work on recommendations</li> <li>Engage appropriate expertise as required</li> <li>Refine findings and incorporate feedback of shareholders</li> </ul>	<ul style="list-style-type: none"> <li>Work on recommendations</li> <li>Engage appropriate expertise as required</li> <li>Refine findings and incorporate feedback of shareholders</li> </ul>	<ul style="list-style-type: none"> <li>Finalize and gain consensus on new Mathematics standards recommendation</li> </ul>

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Stakeholders	Access to ASRC-led Survey	<ul style="list-style-type: none"><li>Participate in sharing input at monthly meeting</li></ul>	<ul style="list-style-type: none"><li>Participate in sharing input at monthly meeting</li></ul>	<ul style="list-style-type: none"><li>Participate in sharing input at monthly meeting</li></ul>	<ul style="list-style-type: none"><li>Participate in sharing input at monthly meeting</li></ul>	Access to Findings and Recommendations
				<ul style="list-style-type: none"><li>Engage in Focus Group</li></ul>	<ul style="list-style-type: none"><li>Engage in Focus Group</li></ul>	

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Key Questions and tasks to be engaged by the ELA and Math workgroups:

- Choose the preferred baseline for each standard. This would be the standard that any edits or changes should be built upon.
- To accomplish a reduction in standards to enable further simplification, investigate and determine which standards should be removed from the core standards.
- If it is determined that we should start with a core set of standards and then introduce others over time, choose how the introduction should be staged...what's essential on day one and what should come next.
- Identify the specific standards that require re-sequencing...should be shifted to another grade level.
- Review each of the standards to ensure that they enable flexibility in implementation while maintaining its intended rigor.
- Review each standard to ensure that it does not prescribe any teaching methods or approaches. Curriculum related actions should be left to the teacher and LEA.
- Review the standards to ensure testing alignment. With an objective of minimizing standardized and high stakes testing, please assess and recommend when and how the standard might be evaluated.
- Review each standard for clarity (here, we need to agree on a common view of what constitutes "clarity".)

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